# POSITIVE LEARNING ENVIRONMENT

## - FOLLOW THE B.A.S.I.C.S TO SUCCEED

### Behaviour

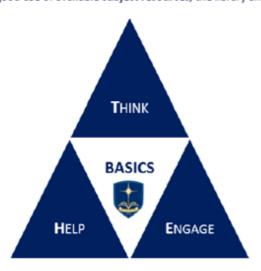
- To show respect and empathy for staff and pupils; listen and accept views, beliefs and differences
- √ To behave in a way which allows others to feel safe, online, physically, intellectually and emotionally.
- √ To communicate respectfully with others, using appropriate language within the OLA community.
- √ To engage positively with everyone, being kind, caring, considerate and helpful towards others

## **Approach**

- √ To come to lessons ready to learn and willing to support others in their learning.
- √ To take responsibility for my own organisation and learning and ensure I meet all deadlines
- √ To arrive at school, lessons and clubs/activities on time each day and fully equipped to learn.
- ✓ To think about strategies which I can use to help me learn.

## Support

- ✓ To make use of support networks at OLA, when needed, to help manage my emotions
- √ To know that support includes Form tutors, pastoral team, Section Heads, Counsellor, Nurse, friends
- ✓ Speak to my Form and subject teachers in the first instance if I need support they are keen to help.
- ✓ To make good use of available subject resources, the library and academic clinics.











Building resilience in each individual











CHALLENGE ACTIVATE COGNITION

#### Interest

- √ To engage fully in activities which challenge and support my learning, being willing to ask questions.
- √ To aspire to be the best I can in all that I do, using the school motto 'Whatever you do, do it well'
- √ To respond fully and carefully to advice and feedback, so I can be more independent in my learning.
- To take part in OLA Sphere clubs and activities, to enrich, extend and broaden my learning

#### Can-do

- ✓ To keep working hard, developing independence and resilience, even when it is difficult to do so
- √ To take on challenges, even if I am not sure of success and try to 'Go further' wherever possible.
- √ To become more persistent and accept failure as a natural part of learning, not letting it deter me
- √ To develop academic vocabulary and embrace both general and subject specific language4learning.

## Smart

- To work 'smartly' by ditching the habits that don't help me make progress in my learning
- To make 'smart' choices in lessons so that my knowledge and skills improve over time
- To look smart, by wearing my uniform with pride and in line with uniform expectations