



LOWER SCHOOL CURRICULUM POLICY

AIM

To set out the principles which guide the School curriculum.

1.0 PRINCIPLES

- 1.1 OLA Lower School provides full time supervised education for pupils from Years 3 to 6.
- 1.2 OLA Lower School believes that all pupils have a right to a broad, balanced and relevant curriculum, which provides continuity and progression and takes individual differences into account.
- 1.3 OLA Lower School provides the pupils with a full range of experiences in linguistic, mathematical, scientific, technological, human, social, physical, aesthetic and creative development.
- 1.4 English and Mathematics are planned in line with government guidelines using the National Curriculum. We use the following schemes of work:
 - Mathematics-Busy Ants (Collins)
 - English- Jonathan Bond scheme of work developed for the school. No Nonsense Spelling.
 - Science- Plan Bee
 - RE- 'Come and See'
 - Geography –Plan Bee
 - History – Plan Bee
 - Art – Plan Bee
 - DT – Plan Bee
 - ICT – Purple Mash
 - PSHEE – SCARF
 - RSE – A Journey in Love

For other subjects we follow our own curriculum and make links with the Senior School wherever possible.

- 1.5 We aim to provide pupils with the opportunities to further develop their skills in Speaking and Listening, English and Mathematics as part of the broader curriculum.
- 1.6 The curriculum, and all its activities, is planned in such a way that is appropriate to the ages and individual needs of the pupils, including any who may have EHCPs. The purpose of the EHC plan is to make special educational provision to meet the special educational needs of the child to secure the best possible outcomes for them across education and health and social care, in this or another setting. This can involve employing LSAs to work 1:1 with individual children. (See Learning Support and SEND Policy).

OLA is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

- 1.7 We believe that all children should have access to an inclusive education irrespective of their language skills. All children with EAL are provided with support where necessary to enable them to access the Curriculum. (See Learning Support and SEND Policy)
- 1.8 PSHEE is an important element of the school curriculum. A policy is in place that supports the teaching of PSHEE within the school.
- 1.9 The school curriculum is supported by an extra-curricular programme of activities which is suitable for the needs of the pupils and linked to their abilities.

2.0 OBJECTIVES

- 2.1 To provide a broad and balanced curriculum for all pupils, ensuring that there is a match between the pupil and the tasks which they are asked to perform.
- 2.2 To ensure that there is continuity and progression through the curriculum.
- 2.3 To cater for the needs of individual pupils, whatever their gender, religious, cultural or social background.
- 2.4 To facilitate pupils' acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so as to become independent, responsible, useful, thinking, confident and considerate members of the community, both now and in the future.
- 2.5 To create and maintain a safe, exciting, and stimulating environment for pupils, staff, parents and visitors to our School.
- 2.6 To recognise the important partnership between the pupil, parents and staff and to make every effort to encourage parental involvement in the educational process of their pupils.
- 2.7 To encourage the pupils to show respect for themselves, one another and the environment in which they live.
- 2.8 To help pupils to develop as a whole person in order to fulfil their potential.
- 2.9 To encourage pupils to work together to develop as good and valued members of society, able and willing to support, help and appreciate each other.
- 2.10 To develop good and meaningful relationships, respecting and valuing each person for what they are.
- 2.11 To encourage pupils to learn to be open and honest in their opinions and ideas; remembering at all times the importance of the need to forgive and be forgiven.
- 2.12 To ensure that pupils will make progress and fulfil their potential.

Reviewed: Michaelmas 2020

Next Review: Michaelmas 2021

**For individual subjects, please see the appropriate policy document.*

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